Jess John Morrison
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EDUCATION:

University of Chicago
Master of Arts in the Social Sciences; May 2006
Concentration: Systems of Globalization and Human Rights

University of Notre Dame
B.A. in Anthropology and Literature; May 2002
Semester at Sacred Heart College, Kerala, India

EXPERIENCE:

2006 **University of Chicago Human Rights Fellow**
Kathmandu, Nepal
- Observed and documented ceasefire violations (relating to Maoist Insurgency).
- Interviewed and networked with victims of torture, violence, and discrimination.
- Lectured and educated local Human Rights workers in HR theory and history.
- Wrote and edited extensively for English language reports covering topics relating to HR, global economic systems, and prospects of political stability.

2003-2005 **Live-In Residential Counselor**
Boys Hope Girls Hope, Evanston, Illinois
- Maintained academic environment for "at risk" adolescent boys ages 11-18 in a group home setting; established daily structure and appropriate boundaries.
- Adhered to legal and institutional mandates while coordinating staff communication and providing appropriate emotional stability for children.
- Coordinated working relationships with teachers, school administrations, legal guardians, social services, counselors, volunteer programs, and mentors.

2004-2005 **Residential Counselor: National Trainer**
Boys Hope Girls Hope National Office, St. Louis, Missouri
- Educated and trained residential counselors to work in facilities, nationwide.
- Organized lectures, conventions, and training programs, while adhering to the legal stipulations, organizational principles, and program guidelines of BHGH.

2004 **International Service Educator**
Center for Social Concerns, University of Notre Dame
- Lectured on "approaches to adolescent childcare in developing nations."
- Trained volunteers in therapeutic responses toward traumatized children.

2002-2003 **Maryknoll Volunteer: English Professor**
Jilin City, Jilin Province, People's Republic of China
- Formulated English language curriculum for university students.
- Taught conversational English to first and second year students.

2000-2002 **International Summer Service Projects: Africa, South America, Asia**
Center for Social Concerns, University of Notre Dame
- Volunteered in Chilean Hogar (orphanage); Talagante, Chile; Summer 2000.
- Interviewed prospective activists for volunteer service in developing nations.
- Trained participants in cultural competency, coping, and approaches to service.
- Debriefed participants in post-service reflection and continued involvement.

Additional Language(s):

1. Spanish, conversational
2. Mandarin Chinese, functional
3. Nepali, functional